



2008 Outstanding Educator Award – Scoring Instructions

Scoring:

- Send all completed nominations (*Outstanding Educator, Rookie of the Year, Friend of Education*) to Traci Wodlinger at the school district offices via department mail. **Completed nomination packages must be received at the district office by Wednesday, March 5th.** The Public Education Foundation of Eagle County will send letters of congratulations to each nominee on behalf of Foundation and invite them to attend the Evening of Stars event. The letters and nomination forms submitted will be forwarded to the nominee at this time as well.
- Each person on the building selection committee will score *Outstanding Educator* nominees independently.
- Before scoring, the selection committee must determine a tie-breaking criteria that can be employed should a tie exist between the top two candidates. This could be such things as seniority, overall impact on school, or involvement in extra-curricular activities.
- Please review each nomination packet and circle a score for each of the criteria listed on the following page.
- The bullets beneath each criteria are simply suggestions to help guide your thinking.
- When considering each area, you may use information directly from the nomination packet as well as any information of which you are personally aware.
- Once a score for each criteria has been selected, determine total score by adding the scores from each area.
- Once each nominee has a score, rank all nominees in numerical order. Should you have a tie between your top two nominees, use the tie-breaking criteria that was established by the selection committee.
- Turn in all forms to your selection committee chair who will then determine the winner.
- The selection committee chairman needs to forward the results and the winner's nomination packet to Traci Wodlinger at the district office by March 17th.
- Questions? Call Melinda Gladitsch at 471-0175 or email at mgladitsch@hawkeyeww.com

Scoring Criteria

Student Achievement

The teacher:

- Sets high expectations for every student
- Creates learning opportunities where all students can be successful
- Views assessment data as part of a continuous cycle and a tool for further instruction
- Is a reflective practitioner whose focus is student achievement

Instructional Excellence

The teacher:

- Understand how students learn and develop and plans appropriate instructional activities for diverse student needs and different levels of difficulty
- Routinely uses oral, written and other work products to evaluate the effects of instructional activities and to check student progress
- Uses instructional strategies that encourage the development of critical thinking and problem solving
- Consistently links instructional activities to prior learning
- Provides relevant examples and demonstrations to illustrate concepts and skills
- Designs assessments that are aligned with content standards
- Consistently uses assessment data to guide future instruction

Student Relations

The teacher:

- Is aware of individual learning styles and uses this to guide instruction
- Has created and maintains a classroom environment that allows students to express ideas, opinions, and feelings
- Frequently differentiates instruction based on student interest
- Is aware and supports students in their extra-curricular activities
- Is aware of students' personal needs
- Demonstrates a genuine concern for students

Parent Relations

The teacher:

- Is proactive in communicating with parents
- Clearly communicates student progress to parents
- Creates an inviting atmosphere for parents
- Involves parents in partnership for student learning
- Is actively involved in Parent-Teacher Organizations

Staff Relations

The teacher:

- Fosters positive relationships with colleagues
- Exhibits exceptional professionalism
- Is involved in effective collaboration that directly impacts student achievement
- Is willing to share newly acquired knowledge that impacts student achievement
- Is an active participant in school level committee work
- Demonstrates leadership

Community Involvement

The teacher:

- Is an active participant in community organizations both in and out of school
- Has created school/community relationships that have had a positive impact on his/her school

Score Sheet

Nominee: _____ Reviewer: _____

School _____ Grade Level/Subject: _____

Student Achievement

1 2 3 4 5 6 7 8 9 10

Instructional Excellence

1 2 3 4 5 6 7 8 9 10

Student Relations

1 2 3 4 5 6 7 8 9 10

Parent Relations

1 2 3 4 5 6 7 8 9 10

Staff Relations

1 2 3 4 5 6 7 8 9 10

Community Involvement

1 2 3 4 5 6 7 8 9 10

TOTAL POINTS: _____

NOMINEE RANKING

Please rank nominees in numerical order. Should you have a tie between your top two nominees, use the tie-breaking criteria that was established by the selection committee.

Reviewer: _____

Rank	Nominee Name	Total Score
#1		
#2		
#3		
#4		
#5		
#6		
#7		
#8		
#9		
#10		
#11		