

VSSA Performance Contract

2007 -2008

Introduction

Eagle County Schools strives to meet the individual needs of students who have unique opportunities to develop their talents beyond the walls of the traditional school setting. The ECS strives to maintain high standards for all students. The flexibility we provide imposes additional challenges on the student, family and teachers. This contract is designed to help the student, family, and outside agency to meet these challenges and to clearly spell out the responsibilities of all parties.

With that end in mind, teacher student relationships and consistent attendance on the student's part is considered key to the success and performance of the student.

Attendance

ECS recognizes for students to compete at a level to develop the unique talent they possess, they may need to have release time from the traditional school schedule.

ECS is willing to work with students and their schedule given the following:

1. Students will meet with the principal, counselor, and a representative from the OA during the normal scheduling cycle of the year to plan class schedules.
2. Students pursuing outside interests will not have priority for certain courses. However, the school will have the latitude to design long range plans for the family.
3. Students must maintain their full time student status.
4. Students must be in attendance at school when not directly involved in training or competition. If a local competition or training session is canceled it is expected the student will report to school if school is in session.
5. Excused and Unexcused Absences
 - a. All absences related to competition shall be excused directly by the SSCV Coach, and will not penalize the student. **Unexcused and Excused absences will be defined by the student planner booklet on page 4.**
 - b. On the 3rd unexcused absence, students will be asked to sign an attendance contract.
 - c. On the 6th unexcused absence, parents will be contacted by phone to attend a withdraw/fail prevention meeting at MMS.
 - d. On the 7th absence, students will receive a W/F for the course in question. In the event that a student receives a W/F for two or more classes, they may be disenrolled from VSSA until the next semester.
 - e. Families may appeal in writing the student's status to the 'VSSA Review Board', made up of the Principal and SSCV Executive Director or General Manager, within a five-day period.

- f. If you are planning for your child to be out of school in the future for absences other than training or races, please submit a pre-absence release form to Melissa Rodriguez **5 days** before the absence. Copies of the form are attached to the Planning Guide and available at the BMHS website (<http://bmhs.eagleschools.net/>). Fax to: 970-949-1550, Attn: Attendance Secretary or email to mrodriguez@eagleschools.net.
- g. If your child is sick or there is a family emergency, call Melissa at 328-2933 and plan on bringing in a note from the doctor if applicable.
- h. Families are expected not to pursue additional excused absences. This would include but not be limited to vacations during the school year, extending school breaks or adjusting starting/ending of the school year.

Legal Requirements

Colorado Revised Statutes (CRS) mandate that students comply with the compulsory attendance law. See CRS 22-33-102. The ECS will establish the minimum progress a student can make on the Student Academic Plan (SAP). Students not meeting the progress requirements as described on the SAP are not in compliance with Colorado's Compulsory Attendance Law.

SSCV Responsibilities

SSCV will:

1. Support the school in maintaining the high standards and expectations of the ECS.
2. Hold the student's academic success as the number one priority for the student.
3. Agree to honor the schools academic expectation and probationary consequences.
4. Be available for discussion and conferencing with ECS staff to serve the needs of the student.
5. Help students manage their time away from school to meet the expected performance of the school in a timely matter.
6. Respond to emails or phone calls from ECS in a timely manner to address student needs.
7. Make sure the student is available for all required ECS, state and National tests. The ECS will make every effort to accommodate the student's competition schedule. Both parties may need to be creative in finding appropriate solutions such as evening or Saturday testing.
8. Agrees to support a student with Special Education needs while the student is away from traditional supports and if provided the specific requirements. ECS will not assume responsibility for supporting the student while away from ECS.

Student Responsibilities

Students pursuing outside opportunities are required to:

1. Pursue their educational assignments with the direction and assistance of their teacher. This means satisfactorily completing their weekly work.

2. Establish and maintain a system of study that allows his/her success during absences.
3. Communicate as needed with teachers by phone and/or email
4. Be proactive in pursuing help whenever they have an assignment they do not understand or cannot complete.
5. Monitor their own progress through PowerSchool to actively monitor the accuracy of their record to alleviate concerns around performance.
6. Comply with ECS District plagiarism and copyright policies.
7. Maintain a 70% or better grade in all classes.
 - a. If grade falls below 70% in any class the student will be notified and will have 2 weeks to bring the grade(s) to 70%.
 - b. After two weeks, if the grade is still below 70% the student will be placed on academic probation which restricts him/her from training with SSCV and he/she will be asked to withdraw from all competitions during the probation and will not be represented at competitions until the grade is raised to at least 70%.
 - c. Because school is not in session during training times, if the parent/host of the student wishes for the student to remain on his/her regular schedule while he/she is in academic probation, SSCV will assure that the student has a place to study at the SSCV Clubhouse during training times and when school is not in session.
 - d. Student is expected to attend school during the probation period.

Parent Responsibilities

It is understood that the age and grade level of the student in the program affects the extent to which the following expectations fall directly on the student, or indirectly on the student through the parent.

Parents of students pursuing outside opportunities are expected to:

1. Meet their parental responsibilities in supervising the educational endeavors of their child. This means that parents are very much in a teacher support role.
2. Provide the student with the appropriate tools for communication with teachers so students can submit and communicate work in a timely manner.
3. Monitor student progress on a weekly basis through PowerSchool and hold the student accountable for maintaining a high level of performance and achieving the academic requirements.
4. Attend all parent teacher conferences throughout the year.
5. Notify the teacher whenever there are significant developments in family status, schedule, or life events which will affect the educational performance of the student.
6. Make all necessary arrangements to get the student to all required testing dates.
7. Maintain the traditional involvement in the school community.

Teacher Responsibilities

In addition to adhering to BMHS requirements, VSSA teachers will:

1. Follow BMHS requirements regarding updating grades weekly. It is not the responsibility of the teacher to update grades more frequently to accommodate a students needs.
2. Initiate communication with parents of students if student’s grade(s) drop or are in danger of dropping below 70%.
3. Maintain high expectations of the students.
4. Be encouraged to attend local competitions in which students are participating occasionally and if possible in order to show support for their efforts.
5. Be available for discussion and conferencing with SSCV staff to serve the needs of the student.

This contract is to create an understanding of the supports needed to allow successful participation in outside non-scholastic activities. There are responsibilities of the student and the parents that are more demanding for the ongoing long-term success of the educational investment of all parties involved.

This contract has been reviewed and agreed to by all parties.

Principal

Counselor

Director of Secondary Education

Representative of Outside Organization

Student

Parent

Teacher

Teacher

Teacher

Teacher