

School-Level Title I Parent Involvement Policy (School/Parent Compact)

This policy and compact has been jointly developed and agreed upon by the _____ School and parents of students served in the school pursuant to Title I (hereafter referred to as “parents”).

Policy

The administration, staff and parents of this school believe that the improved academic achievement of each student is a responsibility shared by the entire school community (District, school, community members, staff, students and parents).

Parent involvement activities in the school will include opportunities for:

- Parents to volunteer and be involved in school activities
- Staff development and parent education
- Parents to provide home support for their child’s education
- Parents to participate in school decision-making through participation in the School Accountability Committee and PTA
- Effective communication between the school and parents which will include two student-parent-teacher conferences per year

Compact

Responsibilities of the School and Administration

The school will:

- Provide a high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards.
- Involve parents in an organized, ongoing and timely way in the planning, review and improvement of Title I programs, plans and policies.

The Administration will:

- Facilitate and implement the Title I Parent Involvement Policy.
- Involve parents in the planning, review and improvement of the School Parent Involvement Policy at least annually.
- Provide notice to parents of the School Parent Involvement Policy in an understandable and uniform format and to the extent practicable, in a language the parents can understand.
- Make the School Parent Involvement Policy available to the community.

With regard to parent meetings, the administration will:

- Conduct annual meetings to inform parents of their school’s participation in Title I, the requirements of Title I and the right of parents to be involved.

- Inform parents of all meetings and encourage and invite parents to attend. Meetings shall be offered at various convenient dates and times to facilitate attendance by parents.

With regard to Title I Programs and Plans, the administration will:

- Inform parents about the goals and purposes of Title I, any Title I programs at the school, the curriculum used in the programs, the academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Involve parents in the planning, review and improvement of any Title I programs at the school.
- Submit any parent comments on the plan when it is submitted to the district if the Title I plan is not satisfactory to the parents.
- Provide opportunities for regular meetings of parents and the school where parents may offer suggestions and ask questions regarding Title I policies and programs if such meetings are requested by parents.
- Provide timely responses to parents' suggestions and questions.
- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their child's academic progress and how to work with school staff to improve the achievement of the child.

With regard to professional development, the administration will:

- With the assistance of parents, educate teachers, pupil services personnel, principals and other staff in:
 - The value and utility of contributions of parents
 - How to reach out to, communicate with, and work with parents as equal partners
 - Implementing and coordinating parent programs
 - Building ties between parents and the schools

With regard to the coordination with other programs, the administration will:

- To the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, and other preschool and other programs, and conduct other activities that encourage and support parents in more fully participating in the education of their child.

Shared responsibilities of administration and staff**Administration and staff will:**

- Provide assistance to parents, as appropriate, in understanding such topics as the state's academic content and achievement standards, state and local academic assessments, the requirements of Title I, how to monitor their child's academic

progress and how to work with school staff to improve the achievement of the child.

- Provide materials and training to help parents work with their child to improve the child's achievement, such as literacy training and using technology as appropriate, to foster parental involvement.
- Ensure that all information related to school and parent programs, meetings and other activities is sent to parents in a format and, to the extent possible, in the parent's native language and at a level which the parents can easily understand.
- Provide such other reasonable support for parental involvement activities as parents may request.
- Provide access to resources for parents to use together with their children.

Responsibilities of staff

The staff will:

- Assist the administration in facilitating and implementing the Title I Parent Involvement Policy and parent involvement activities.
- Advise parents of their child's progress on a regular basis, at least quarterly.
- Be readily accessible to parents and provide opportunities for parents to meet with them on a regular basis to discuss their child's progress and to participate as appropriate in the decisions relating to their child's education. At least two parent/teacher conferences shall be held each year during which the School-Level Title I Parent Involvement Policy (School/Parent Compact) will be discussed as it relates to student's achievement.
- Provide opportunities for parents to volunteer and participate in their child's class and observe classroom activities.
- Organize parent meeting in the fall of the year and invite students, parents, and school staff.
- Invite parents to observe their child in the Title I class during the 1st or 2nd trimester
- Send home books for students to read to their parents.
- Promote success for all children.

Responsibilities of parents

Parents will:

- Support their child's learning at home by:
 - Monitoring attendance
 - Monitoring completion of homework
 - Monitoring television watching
 - Encouraging positive use of extracurricular time
- Volunteer in the classroom.
- Observe their child in the Title I class during the 1st or 2nd trimester.
- Read on a daily basis with their child.
- Attend at least one Title I Parent Meeting each year.

- Participate, as appropriate, in decisions related to their student's education.
- Communicate how their child is applying literacy strategies at home.
- Attend fall and spring parent conferences with classroom and Title I teacher.

Responsibilities of students

Students will:

- Try to do their best.
- Respect themselves and others.
- Make sure they understand homework assignments before leaving school.
- Make sure books, papers, and other materials go home for homework assignments.
- Complete homework assignments, asking for help only when needed.
- Turn in assignments.
- Communicate their strengths, needs and concerns to teachers and parents.

School staff member:

Date: _____

Name

Title

Parent:

Date: _____

Name (print)

Signature

(Note: Individual Literacy Plans (ILPs) are required for some students under Colorado law. For students with ILPs, any individual school/parent compacts should be developed with awareness of the parental responsibilities provisions contained in the student ILP.)