

# EVHS Summer Reading List 2021-2022 for students entering the *Honors English II (10<sup>th</sup> Grade)*

All students taking **Honors English II**:

Read *Fahrenheit 451* by Ray Bradbury

## **Essential Question**

What are the dangers when a large population is controlled by a small group that is in power?

## **Required Summer Assignment**

Write a literary analysis essay that examines the danger involved in the possibility of an all-powerful group controlling its population. Think of ideas like thought control, censorship, and ignorance. Explain how the author uses literary elements (irony, symbolism, etc.) to convey the deeper meaning of the text.

Your essay needs to be 5-paragraphs. The introduction paragraph should include a thesis statement that provides a very specific claim and introduces the focus of each body paragraph. Each paper should cite relevant evidence and explain its importance.

**E.G.** Wiesel creates a menacing mood through the use of tense dialogue, vivid description, and a haunting tone in order to sensitize his audience so they cannot be indifferent to the horrors of genocide.

*This should be typed. If you do not have a computer, you are expected to visit a friend or relative who does or go to the library. Typed papers are an expectation of your high school English teachers.*

**\*There will be a reading quiz for *Fahrenheit 451* by Ray Bradbury in the first of school.**

## **Checklist Rubric** of items often referenced in EVHS essay rubrics

### **MLA Turn In Requirements**

1. Typed in Times New Roman font, size 12
2. Double spaced from top to bottom with normal 1 inch margins (no additional spaces in the paper)
3. Class heading in the left hand corner of the first page only (double spaced)
  - Student Name
  - Bartlett
  - Honors English II
  - Date (Day Month Year)

### **IDEAS**

1. Clearly stated thesis statement
2. Relevant examples & quotes from the text
3. At least one quote per body paragraph to support thinking
4. Quotes are kept to 3 lines or less
5. Quotes are cited in MLA format "copied text" (Author's Last Name Page)
  - Faber advised Montag, "If you hide your ignorance, no one will hit you and you'll never learn" (Bradbury 122).
6. Developed analysis (explain what the quotes prove) of quotes and examples

### **ORGANIZATION**

1. 5 fully developed paragraphs (intro, 3 body, conclusion)
2. Essay has a compelling title
3. Logical, sequential structure
4. Smooth transitions

### **VOICE**

1. Sophisticated, grade level word choice
2. Persuasive vs narrative voice
3. Formal tone: NO personal pronouns (I, me, you, we, us, etc.), contractions, clichés, or slang
4. Avoids awkward phrasing or repeated words or phrases

### **SENTENCE STRUCTURE**

1. Sentence structure is varied; good balance between short & long declarative sentences
2. Sentences vary simple, compound, and complex structures smoothly
3. No run-ons or sentence fragments
4. Avoids symbols like ( ) or - or / to add information

### **CONVENTIONS**

1. Avoids errors in grammar, spelling, and punctuation
  - Capitals, no lower case i, missing periods, spelling novel names, TAB key to indent